

Foulks Ranch Elementary School PTO Newsletter

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FR students demonstrate giving

Fifty Foulks Ranch students, 14 parents, 6 former students, and one teacher all decided that just collecting coats for the Coats for Kids clothing drive was not enough. They wanted to see where the coats went AFTER they were collected, so they boarded a bus to Cal Expo and spent a day in January helping the Salvation Army and News 10 pass out some of the

40,000 coats that were collected (500 by Foulks Ranch).

They spent the day helping people find the right coat to fit them and hanging up new coats on racks for people to choose. In addition, Katerina Bails in Mrs. DePonte's 4th grade class speaks Russian. She helped the announcers translate announcements into Russian and she also helped

individuals whose primary language was Russian to find what they needed.

If you were to ask any of the 71 Foulks Ranch participants about their day at a cold Cal Expo handing out coats, they would tell you how powerful of an experience it was to give a coat to a person who doesn't have one! They ALL decided that it was something they needed to do again next year!

Welcome our three new PTO Chairs

Melissa Cornwell has volunteered to head the Art Project for the Open House. This is a critical activity that involves working with our teachers, staff and parents to oversee the construction and the raffle of the Art Projects for each class at the Open House. She has also volunteered to take the lead on the "Free Money" and will be working to improve PTO's communication to new parents on what they can do to use their purchasing power at places that donate to Foulks Ranch.

Jill Souza offered to be our Volunteer Coordinator. She will be helping us keep a current list of active parents that offer to assist throughout

the course of the year and help parents who are new to the PTO quickly get assistance. Volunteering to chair an event or a fund-raiser for a new parent can be much less daunting knowing our PTO is prepared to assist. Jill's help will guarantee success for our incoming, active parents!

As our new Activities Chair, **Jenifer Miller** has volunteered to assist us by keeping a current "Calendar" of our activities. The goal is to keep a running list of the events we have planned in every newsletter. Jenifer's coordination will promote each activity and help to maximize the turnout to each of this year's events!

See's Candy sales will be held in February

Order forms for See's Candy will be distributed by teachers in the classroom during the first week of February. There is a nice selection of candy for spring, including a Milk Chocolate Foil Rabbit, Bunny Box, Peanut Butter Egg, Dark Chocolate Butter Egg, and Bordeaux Egg.

Various one pound boxes and other candy favorites are also available.

Orders and money are due Friday, Feb. 15. They may be given to the teacher or the office. Candy will be available for pick up on Wednesday, March 5, between 2:30 and 6 p.m.

Annual Open House

Classroom Project Raffle

B/C Tracks — March 27

A/D Tracks — May 8

Get ready to be dazzled again this year! Watch for information regarding this year's Art Project Raffle. Preorder forms will be coming home with your children soon!! This is a great opportunity to help inspire your children and aid their teachers in expressing their unique talents. Please check with your teacher to see what you can do to help!

If you have any questions, please contact Melissa Cornwell at 916-548-5264 or email here at mmkcornwell@msn.com

Calendar of Events

Feb. 19-22: B Street Theater

Feb. 23: Foulks Ranch 5th annual Crab and Shrimp Feed.

Feb. 26-27: B Street Theater

March 27: Open House for B and C tracks

April 15: Science Night with Wild Things.

The Foulks Ranch Elementary School Mission: The Foulks Ranch community, consisting of students, staff and families, has the shared responsibility to infuse essential skills necessary for each student to:

- ◆ Experience academic and social success
- ◆ Provide a safe and nurturing learning environment that fosters responsible citizenship
- ◆ Model and develop respect for diversity while recognizing commonality